



SC Annual School Report Card Summary

Sedgefield Intermediate
Berkeley County School District
Grades: 3-5 Enrollment: 736
Principal: Clarence L. Hawkins, Sr.
Superintendent: Dr. Rodney Thompson
Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	Reward
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A

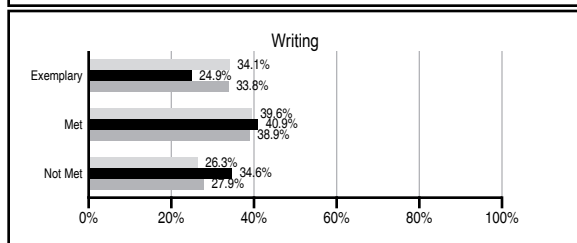
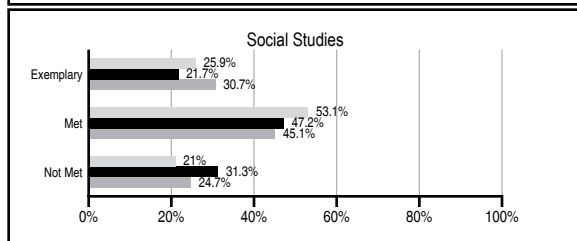
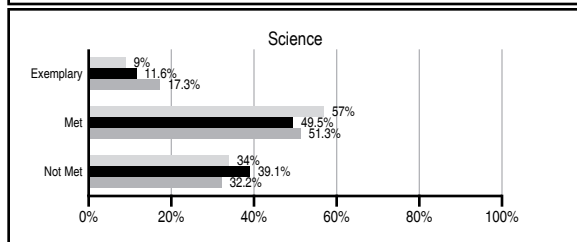
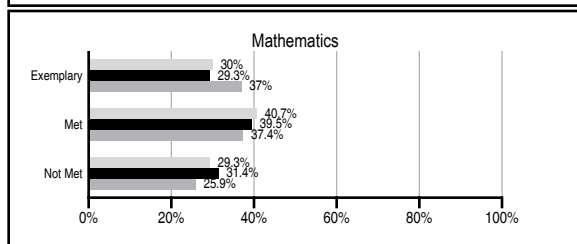
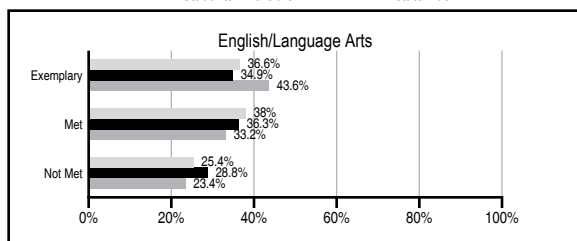
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	19	93	15	4

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Sedgefield Intermediate [Berkeley County School

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=736)				
Retention rate	0.1%	No Change	1.4%	1.0%
Attendance rate	96.8%	Up from 96.6%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	53.5%	Down from 56.1%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.0%	Down from 89.3%	88.1%	88.7%
Teacher attendance rate	94.9%	Down from 96.3%	94.9%	95.1%
Average teacher salary*	\$43,948	Down 3.5%	\$46,258	\$47,210
Classes not taught by highly qualified teachers	3.8%	Up from 3.3%	0.0%	0.0%
Professional development days/teacher	7.8 days	Down from 9.7 days	10.8 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 23.3 to 1	19.3 to 1	20.0 to 1
Prime instructional time	91.3%	Down from 92.7%	90.0%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,798	Down 2.7%	\$7,349	\$7,247
Percent of expenditures for instruction**	58.3%	Down from 60.7%	67.5%	68.2%
Percent of expenditures for teacher salaries**	54.2%	Up from 53.6%	64.4%	65.7%
ESEA composite index score	88.5	N/A	89.0	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sedgefield Intermediate School provides a culturally sensitive and diverse learning environment whose population continues to increase. We currently serve approximately 760 third, fourth and fifth students in Goose Creek, South Carolina. Sedgefield Intermediate fosters a safe, orderly and healthy school where every student is challenged and empowered to be successful in our highly competitive world. Teachers and staff are committed to providing our students the "Pathways to Excellence" through authentic learning experiences, increased rigor and relevance, and integrated technology experiences. Sedgefield Intermediate's teachers plan collaboratively, sharing professional experiences and knowledge to ensure that student learning is our focus. During this school year, students demonstrated their content mastery of the South Carolina Curriculum and Standards through improved scores on PASS and MAP. We remain excited about the use SMART interactive white boards, document cameras, net books, Kindle Fires and student computer work stations in each classroom. Students also participated on the school's robotic team and participated in regional robotic competition. In our effort to provide students with additional support, we take part in a program, Be a Mentor. Volunteers from the community come in to the school to work with our students. In an endeavor to implement differentiated, creative learning strategies, we have embraced a school within a school featuring two single gender classes in our fourth and fifth grades. Positive Behavior Intervention and Supports are utilized throughout the building and are interconnected with our character education program. Our character trait of the month fostered citizenship and service learning. Each class recognized a Student of the Month who best exemplified the monthly character trait. We continue to be excited about the many opportunities that we provide students and embrace our parents and the community as we focus on our center point, the students, developing a lifelong love for learning.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	223	79
Percent satisfied with learning environment	92.6%	87.4%	92.4%
Percent satisfied with social and physical environment	88.9%	86.5%	84.8%
Percent satisfied with school-home relations	70.4%	93.2%	88.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status